Biographical Information

Please enter your name as it appears on your passport and/or birth certificate

Name: Last Dezube First Michael Middle Freed SSN ***.** 4561

Do you have or have you gone by any other name?

Last Freed

Stree Address 1 109 meadowbrook rd Stree Address 2

City Newton State/Province MA Postal code 02459 Country Valid until 01-01-2020

Phone: 6177 - 4175541 Cell: 617 - 4175541

Email address: mfd44@cornell.edu

Citizenship Status: X U.S. Citizen ☐ U.S. Permanent Resident ☐ Foreign National

Country of Citizenship: City of Birth: Newton Country of Birth:

Home Country Address: Veteran of U.S. Armed Forces? ☐ Yes x No

Currently enrolled in a Cornell Grad program? ☐ Yes x No

Term of Graduation with Bachelors: 20120131

Previously attended Cornell? x Yes ☐ No

If Yes, Start Date: 08-24-2008 End Date: 05-27-2012

U.S. Citizens and Permanent Residents Only: The U.S. Department of Education requires Cornell University to report on the racial or ethnic composition of its student enrollment, but self-identification is entirely voluntary. Please answer the following two questions:

Are you Hispanic or Latino (a person of Cuban, Mexican, Puerto Rican, South or Central American, or Spanish origin)? ☐ Yes x No

Please select one or more of the ethnicities with which you identify:

☐ American Indian or Alaskan Native ☐ Black or African American x White / Caucasian

☐ Asian American ☐ Native Hawaiian or Other Pacific Islander

Academic Information

Proposed Field of Study: Systems Engineering, M.Eng Proposed Degree Program:

Proposed Term and Year of Admission: Fall 2012

List all colleges or universities you have attended or are now attending:

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<thead>
<tr>
<th>School Name 1: Cornell University</th>
<th>CEEB: 1734318</th>
<th>Attended From: 08-2008</th>
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<tbody>
<tr>
<td>City: Ithaca</td>
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<tbody>
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Grade Point Average

Undergraduate cumulative GPA: 4.00 Out of a total possible 4.00

Undergraduate major GPA: 4.12 Out of a total possible 4.00
Academic and other employment related to your proposed field of study:

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<th>Position</th>
<th>Employer or Institution</th>
<th>Nature of Work</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Software Engineer</td>
<td>Cisco Systems</td>
<td>Computer Engineering</td>
<td>05/2010 to 08/2011</td>
</tr>
<tr>
<td>Web Application Developer</td>
<td>Merck &amp; Co.</td>
<td>Web Application Designer</td>
<td>06/2009 to 08/2009</td>
</tr>
</tbody>
</table>

Academic honors, fellowships, scholarships, and other awards you have received:
- Science, Mathematics & Research for Transformation [SMART] Scholarship
- Omega Rho Honor Society
- Vice President of Tau Beta Pi Engineering Honor Society
- Dean’s List all semesters
- Golden Key International Honour Society
- National Honor Society

Publications and original work:

Other languages you have studied (indicate the number of years):
- Hebrew, 2 years.

Names of any Cornell faculty members whom you have consulted about admission:
- Selene Cammer, Cindy Jay, Graeme Bailey, Peter Jackson

Other graduate schools to which you are applying:
- No other graduate schools.

Unofficial Test Scores

<table>
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<tr>
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<th>Subject</th>
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<th>Registration Number</th>
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Financial Support Application

Do you want to be considered for university fellowship and assistantships?  
☐ Yes  ☑ No
Do you want to be considered for university special diversity fellowships?  
☐ Yes  ☑ No
Are you applying through the Employee Degree Program?  
☐ Yes  ☑ No  ☐ Not a Cornell Employee

List sources of non-Cornell financial support (such as fellowship or corporate support) for the coming academic year that you have already been (or will be) awarded or for which you have applied:

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</tr>
<tr>
<td>Source 2:</td>
<td>Amount has been:  ☐ Awarded  ☐ Applied for</td>
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Recommender Information  Name and addresses of two or three persons who are acquainted with your academic work in your proposed field of study. Place check marks beside the names of those whom you have asked to write letters of recommendations:

<table>
<thead>
<tr>
<th>Rec 1: Last</th>
<th>Beakley ☑ First</th>
<th>Jonathan ☑ Email: <a href="mailto:beakley@cisco.com">beakley@cisco.com</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Address:</td>
<td>200 Beaver Brook Road</td>
<td>Country: U.S.</td>
</tr>
<tr>
<td>City:</td>
<td>Boxborough ☑ State/Province: MA Postal code: 01719 Submitted: ☐ Online  ☑ By Mail</td>
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</tr>
<tr>
<td>Rec 2: Last</td>
<td>Cammer ☑ First</td>
<td>Selene ☑ Email: <a href="mailto:smc355@cornell.edu">smc355@cornell.edu</a></td>
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<td>Selene ☑ Email: <a href="mailto:smc355@cornell.edu">smc355@cornell.edu</a></td>
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Academic honors, fellowships, scholarships and other awards you have received: (Cont.)

AP Scholar with Distinction
National Merit Scholar
Massachusetts Mathematics Olympiad Finalist
Michael Dezube (mfd44@cornell.edu)
Masters in Systems Engineering

Every since I was young I have always loved engineering. What started out with K'nex and Legos soon turned into a passion to understand how things worked. When I matriculated at Cornell University I was excited that I would finally be able to understand how things truly worked to the point that I could build them myself. As I went through the years at Cornell I found every engineering class I took to be fascinating. Which led me to face one difficult decision here, on what should I focus?

I took the Introduction to Applied Engineering Physics course wherein we built a laser from scratch and I loved that. I then took Object-Oriented Programming and Data Structures and I loved that as well. As time progressed I began to feel that I wanted to focus on a field that was flexible, that did not pigeon hole its way to specific projects or tasks, but that could instead be used to address issues from all walks of life. That is when I decided to major in Operations Research & Information Engineering.

I love Operations Research & Information Engineering. It has enabled me to formally address my general curiosity of how the world works. I can now simulate any type of situation, analyze its outcome and optimize the features of the system to procure a desired result. However, as I went through my junior year in Operations Research, I soon realized that I was only looking at half of the picture, analyzing the data.

Therefore I decided I would focus on the overall system, from the procurement of the data, through the analysis, all the way to the ensuing decisions that followed. I began taking more computer science courses. I took Discrete Structures (CS 2800), Data Driven Web Applications (CS 3300), Machine Learning (CS 4780) and as I took these courses the larger picture began to emerge. I began to see where the pertinent data would come from, and how exactly one could ascertain it.

For the past two summers, as well as throughout the past year I have worked for Cisco Systems. Therein I leveraged all of the skills I have learned at Cornell and I created an artificial intelligence system, designed to use past customer support cases and their results to offer answers to new unseen issues. Before I left, my system was launched and integrated into the standard application that all customer support engineers use at Cisco. This was a great moment for me, I had used my data analysis skills, combined with my computer science skills in order to design a system and solve real world problems.

Work has allowed me an opportunity to apply my knowledge and skills gleaned from my undergraduate studies at Cornell. Now I want to build larger systems, manage teams of people, and most of all make bigger, more impactful decisions. To do so I need the additional skills that the graduate engineering program will provide.
Michael Dezube (mfd44@cornell.edu)
Masters in Systems Engineering

I wholeheartedly feel that a Masters in Systems Engineering will enable me to accomplish this goal. As a Masters student I will be able to take classes to help understand how to manage larger systems, and larger scale projects. This will be the last piece to my career goal puzzle.

Throughout my time at Cornell, I have constantly put my learned skills to use. Ever since after my freshman year I have been working at internships during the summer and using my newfound knowledge. Now that I will soon graduate, I want to ensure I not only have the skills to do the actual coding and analysis, but moreover that I have to skills to manage other people and teams.

Although I love getting my hands dirty and doing the actual hands on work, I recognize that to climb the engineering ladder, and begin making the larger decisions that steer companies, I need to expand my knowledge. A Masters in Systems Engineering will enable me to do exactly that.

Therefore I look forward to pursuing a Systems Engineering Masters at Cornell. I have loved my undergraduate experience here; I have learned a great deal, matured into a professional engineer and proved myself in the workforce. Therefore now it is time for me to tie together all that I have learned, and began the upper level studies for which I have been greatly prepared.
Mr. Michael Dezube  
109 Meadowbrook Rd.  
02459 Newton, MA 02459  

Dear Mr. Dezube,  
On behalf of the Master of Engineering Committee, I am pleased to recommend your admission to the Engineering Division of the Graduate School for the Fall 2012 term as a candidate for the Master of Engineering degree in Systems Engineering, on campus program.  

Decisions on financial aid will be made by the end of February. We have a limited amount of financial aid that will be awarded based on merit. If you are selected as a recipient of financial aid, we will notify you by letter in early March. Please note that no one in the M.Eng. program receives full aid. Therefore, you should begin an early search for other possible sources of funding if you have not already done so. For planning purposes, it is expected that your M.Eng. Program will take two semesters to complete (Academic year 2012-2013).  

Information about life at Cornell and the Guide to Graduate Housing is available online at  
• http://www.gradschool.cornell.edu/life-cornell  
• http://www.campuslife.cornell.edu/campuslife/housing/upload/Graduate-Housing-Brochure-2010-12_72.pdf.  

If you cannot access this information, please contact Selene Cammer, the Graduate Field Assistant (smc355@cornell.edu). This information will introduce you to the university and some of the graduate students who have chosen to study at Cornell. More information is mailed once you have accepted our offer of admission. You must accept or deny our offer by replying to Selene Cammer (smc355@cornell.edu), the GFA for Systems Engineering in order to be matriculated into the program and expedite future mailings from the graduate school at Cornell. Please respond to this offer of admission no later than December 14th, 2011. Please note that by accepting our offer of admission, you are acknowledging that you will adhere to Cornell University’s Code of Academic Integrity.  

We are pleased that you have chosen to apply to Cornell for graduate study, and we look forward to the possibility of having you join us. We take a deep interest in our Master of Engineering students and strive to give them the best education we can. If you have any questions, please do not hesitate to either call us at 607-254-8998 or send an email to systemseng@cornell.edu.  

Sincerely,  

[Signature]  

Peter L. Jackson  
Director of Graduate Studies
**Applicant name:** Dezube Michael Freed

**Proposed field and degree program:**

**Applicant DOB (for identification purposes):** 02-28-1990

**Proposed Admit Term:**

In accordance with the Family Educational Rights and Privacy Act of 1974, the applicant can waive his/her right to inspect this recommendation. Should the applicant decide not to waive the right, he/she will have access to the recommendation only if he/she enrolls in the Graduate School at Cornell University.

- [X] I hereby waive my right of access to the information
- [ ] I hereby DO NOT waive my right of access to the recommendation

**Recommender:** Please compare the applicant with one of the following

- [ ] Undergraduates from your institution who have gone on to graduate study
- [X] Current senior undergraduates at your institution
- [ ] Other __________________________

<table>
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<tr>
<th>Academic performance</th>
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<th>Top 10%</th>
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**Motivation**

- [X] Creativity
- [X] Intellectual
- [X] Academic
- [X] Top

**Institution**

**Address:**

**Name:** Jonathan Beakley

**Email Address:** beakley@cisco.com

**Telephone:** 978-936-1560

**Institution Name:** Cisco Systems

**Institution Address:**

- 200 Beaver Brook Road
- Boxborough, MA 01719
- U.S.

**Recommender Signature**

Jonathan Beakley

Date 09-08-2011

**Name:** Jonathan Beakley

**Title:** Mr.

**Email Address:** beakley@cisco.com

**Telephone:** 978-936-1560

*This recommendation will remain confidential during the admission process and will be used by The Graduate School in its procedures relative to admissions and fellowships. If the student waived the right of access to the recommendation, it will become accessible to the student only if he or she enrolls in The Graduate School.*
September 8, 2011

Letter of Recommendation
CollegeNet/Cornell University Systems Engineering Master's Degree Program

To whom it may concern:

My name is Jonathan Beakley and I write to offer my enthusiastic support of Mike Dezube's application to the Systems Engineering graduate degree program at Cornell University.

On May 24th of 2010, Mike arrived at Cisco for the first day of his “Cisco Choice” summer internship. As Mike’s manager, I created a series of fairly ambitious goals for the summer. The primary goal was transforming an existing blob of buggy and ugly Java code into a reliable and attractive product that could be distributed to customers with pride.

Upon Mike’s arrival, the code – a graphical network management application that creates XML (eXtensible Markup Language) configuration files – was fraught with problems. It lacked online help, it had no installation utility, it did not have proper Cisco branding, launching it required passing arcane parameters to a java run-time environment (which was not guaranteed to exist), it was not integrated into our comprehensive automatic build environment, and, worst of all, it was so blighted with cosmetic issues and bugs that many of the configuration screens were simply unusable.

After I gave Mike a brief tutorial of the system, handed the source code over to him, and presented my expectations, Mike started working on the code. I quickly realized Mike was someone special as I observed his efforts – he asked intelligent questions, mastered complex concepts quickly, and debugged tough problems with ease. Although I believed this project would take all summer to complete, Mike finished the majority of the work in less than a month. During this brief time period Mike mastered our Java development environment, our build environment, our bug-reporting tools and Microsoft's Advanced Installer infrastructure. I have never seen such productivity from anyone at this early stage of academic and professional development.

Because Mike finished his work so quickly, I assigned new tasks to him. Mike worked with our iPhone developer team to find novel ways to “skin” new visual themes onto our iPhone user interface. (Switching from the Java programming language to the Objective-C language did not slow Mike down one bit.) Mike even solved problems that had flummoxed some of our more senior developers. Mike gave a presentation to a packed room of experienced engineers about how to re-architect the installation infrastructure for our client-side VPN product using a Microsoft installation technology called “merge modules”. Mike’s work formed the basis of changes that are being implemented by others today.
When Mike’s 2010 summer internship was about to end, I requested — and was granted — permission from my organization’s Director of Engineering to allow Mike to remain on the payroll as a part-time employee. (This is very unusual in and of itself — most interns are not offered this option.) In Mike’s spare time during the 2010-2011 school year, Mike worked on a highly complex data-mining project that discerned trends regarding how certain Cisco products are used in the field. The code extracts and downloads terabytes of customer-support information and mines this data to determine what product features are used and in what contexts.

When Mike returned in the summer of 2011 for his next summer internship, Mike turned his data-mining portal from a proof-of-concept system into a highly sophisticated and user-friendly system that allows users to view myriad trends in the customer data. The database for Mike’s portal is an engineering wonder — Mike carefully “unpacked” certain data elements and designed table indexes and table relationships to reduce database query times. Amazingly, at the end of the summer Mike’s system was integrated into Cisco’s TAC (Technical Assistance Center) issue-tracking tool, and the system is being used on a regular basis by many of Cisco’s escalation engineers and support representatives. Our software engineers have also used this system to help determine which product features to expand, and what usage scenarios deserve greater test coverage. Needless to say, Mike far exceeded my expectations on this project. I should also note that during this incredibly productive summer, Mike did not work on Fridays - because he was taking a software-development class! Mike can walk while chewing the intellectual gum.

In addition to being a fantastic coder, Mike has other positive attributes. Mike is exceptionally well organized: for each of his Cisco projects, Mike maintained a wiki page that detailed project objectives and status. Mike responds in a timely manner to e-mail, and he is an effective communicator. Finally, Mike is a charming and optimistic fellow who is a delight to talk to.

In conclusion, I can’t recommend Mike highly enough. In my view, Mike is three standard deviations to the right of the mean of the IQ bell curve — he’s that good. He soars in very rarefied air, has a desire to put his facile mind to good use, and he will excel wherever he goes. Without reservation, I endorse him for the Systems Engineering graduate program at Cornell.

Thank you for this opportunity to recommend Mike. Please do not hesitate to contact me if you need more information.

Sincerely,

Jonathan Beakley
Software Development Manager
Applicant name: Dezube Michael Freed

Proposed field and degree program:

Applicant DOB (for identification Purposes) 02-28-1990 Proposed Admit Term

In accordance with the Family Educational Rights and Privacy Act of 1974, the applicant can waive his/her right to inspect this recommendation. Should the applicant decide not to waive the right, he/she will have access to the recommendation only if he/she enrolls in the Graduate School at Cornell University.

[ ] I hereby waive my right of access to the information* Michael Freed Dezube 09-27-2011

[ ] I hereby DO NOT waive my right of access to the recommendation

Recommender: Please compare the applicant with one of the following

[ ] Undergraduates from your institution who have gone on to graduate study

[ ] Current senior undergraduates at your institution

[ ] Other Not real rec, just trying to get it submitted

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<td>[X]</td>
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Write candidly about the applicant. Indicate how long and in what capacity you have known the applicant. Discuss the applicant’s qualifications and potential to carry on advanced study in the field specified, as well as his or her promise of professional success. In describing such attributes as motivation, intellect, and maturity, discuss both strong and weak points. Specific examples are more useful than generalizations. Indicate rank in class, if known. If possible, compare the applicant with others you have recommended who have attended or are attending the Graduate School at Cornell University. If the applicant’s first language is not English, comment on his or her ability to read, write, speak and teach in English.

Recommender Signature: Selene Cammer 09-27-2011

Name: Selene Cammer Title: Ms.

Email Address: smc355@cornell.edu Telephone:

Institution Name

CU

Institution Address

202 Rhodes Hall

Ithaca, NY 14850

U.S.

*This recommendation will remain confidential during the admission process and will be used by The Graduate School in its procedures relative to admissions and fellowships. If the student waived the right of access to the recommendation, it will become accessible to the student only if he or she enrolls in The Graduate School.
Applicant name: Dezube Michael Freed

Proposed field and degree program:

Applicant DOB (for identification purposes) 02-28-1990 Proposed Admit Term 09-29-2011

In accordance with the Family Educational Rights and Privacy Act of 1974, the applicant can waive his/her right to inspect this recommendation. Should the applicant decide not to waive the right, he/she will have access to the recommendation only if he/she enrolls in the Graduate School at Cornell University.

I hereby waive my right of access to the information* Michael Freed Dezube 09-29-2011

I hereby DO NOT waive my right of access to the recommendation

Recommender: Please compare the applicant with one of the following

☐ Undergraduates from your institution who have gone on to graduate study
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Recommender Signature_ Selene Cammer_ Date_09-29-2011_

Name_ Selene Cammer_ Title_Ms._

Email Address_ smc355@cornell.edu_ Telephone_ 

Institution Name_ 

Institution Address_ 202 Rhodes Hall_ 
Ithaca, NY 14850_ U.S._

*This recommendation will remain confidential during the admission process and will be used by The Graduate School in its procedures relative to admissions and fellowships. If the student waived the right of access to the recommendation, it will become accessible to the student only if he or she enrolls in The Graduate School.
**Cornell University Payment and Tax Services**

**Departmental Reimbursement Request**

**ORIE & Systems Engineering**

---

**Non-Cornell Affiliates** - use this sheet for reimbursement of all expenses.

**Cornell Affiliates** - use this sheet for **non-travel related** reimbursements only.

---

**Payee's Last Name** | **Payee's First Name** | **Social Security Number** | **Unit Name**
---|---|---|---

**Relationship to Cornell (check one please):**

- Cornell Employee
- Cornell Student
- Other

**Please describe Campus Address (if non-Cornell Affiliates only):**

---

**Home Address** | **City/Town** | **State/Province** | **Country** | **Zip/Postal Code**
---|---|---|---|---

**Business Purpose of Expense (Required):**

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<table>
<thead>
<tr>
<th>Receipt of Payment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Deposit</td>
</tr>
<tr>
<td>US Mail to Home</td>
</tr>
</tbody>
</table>

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**DETAILS, EXPLANATIONS, AND OTHER NOTES**

**Business Meals Required Details:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Guest &amp; Company Affiliation</th>
<th>Business Purpose of Meal</th>
<th>Account # To Charge</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
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**Expenses Other Than Meals**

<table>
<thead>
<tr>
<th>Date</th>
<th>Item Description</th>
<th>Business Purpose</th>
<th>Account # To Charge</th>
<th>Amount</th>
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</thead>
<tbody>
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**Payee Certification & Approvals**

I certify that these charges are accurate and that I am not claiming reimbursement from another source.

---

<table>
<thead>
<tr>
<th>Payee Signature</th>
<th>Prepared By</th>
<th>Email</th>
<th>Phone</th>
<th>Cell</th>
<th>Date</th>
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</thead>
</table>

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<table>
<thead>
<tr>
<th>Authority/Authority Approver</th>
<th>Email</th>
<th>Phone</th>
<th>Cell</th>
<th>Date</th>
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</thead>
</table>

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**PLEASE SUBMIT THIS FORM ALONG WITH ALL RELATED RECEIPTS TO:**

ORIE/SE Finance Assistant

Cornell University

Rhodes 206

Ithaca, NY 14853

email: jfr63@cornell.edu